**Waste of Save Water Lesson**

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Kindergarten

Common Core Learning Standard

[CCSS.ELA-LITERACY.W.K.8](http://www.corestandards.org/ELA-Literacy/W/K/8/)  
With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

Teacher Competency

3c: Engage Students in Learning

Learning Objective –

Students will be able to classify ways that water is wasted and conserved.

Students will write about their experience with wasting or conserving water.

Materials

Water by Frank Asch

Waste of Save? Cards

Waste or Save? Sorting Mats

Scissors

Glue

Crayons

Introduction

Read aloud Water by Frank

Asch. Through discussion, help students understand that water is a precious resource that needs to be protected and conserved.

Guided Practice

Once students have a general understanding of how water is wasted and conserved, pair students with a partner to have them sort the Waste or Save? Cards.

Give each pair a set of sorting game cards and a set of sorting mats.

Partners are to divide the cards according to whether the pictures show water being saved or wasted.

Have students glue the cards onto the appropriate “Waste” or “Save” mat.

Adaptation

I feel that this will be an engaging lesson for my students. However, I do not want this to only be a Science Lesson. I want to take it a bit further and allow my students to do some writing.

After the game, students will recall a time when they wasted or saved water. Using a combination of pictures and writing students will share their personal experiences with water.